

<b>Working with Socially Engineered Trauma: The SHARP Framework</b>	
<b>S</b> tructural Oppression	<ul style="list-style-type: none"> <li>• What institutions and systems are the individual in contact with currently, and what is the impact?</li> <li>• What is the individual’s history with systems such as schools, medical systems, law enforcement, housing, childcare, etc.?</li> </ul>
<b>H</b> istorical Context	<ul style="list-style-type: none"> <li>• How have the individual’s social identities been viewed and treated by society throughout history?</li> <li>• How have exclusion, violence, stigma, stereotypes, etc. impacted the individual?</li> </ul>
<b>A</b> nalysis of Role	<ul style="list-style-type: none"> <li>• What role can the service provider play to best support the individual, what role can the individual and community play?</li> <li>• How would the service provider choose to either reinforce or disrupt systems of oppression?</li> </ul>
<b>R</b> eciprocity and Mutuality	<ul style="list-style-type: none"> <li>• What are some of the individual’s strengths, abilities, and skills.</li> <li>• What supports, strengths, and abilities exist within the individual’s natural supports and community?</li> </ul>
<b>P</b> ower	<ul style="list-style-type: none"> <li>• How can the provider, community, and individual collaborate to support the individual and to impact larger system changes?</li> <li>• How can the provider work to empower the individual to take action on both a micro and mezzo/macro level?</li> </ul>

**Definitions**

**Macro MI:** A hybrid of structural competence and motivational interviewing resulting in a framework for providers and clients to assess and address the impact that oppression has on an individual’s wellbeing and also work towards challenging these systems of oppression (Avruch & Shaida).

**Oppression:** A combination of prejudice and institutional power that creates a system that regularly and severely discriminates against some groups and benefits other groups” (National Museum of African American History and Culture, 2023).

**Structurally Engineered Trauma (SET):** “Traumatic events rooted in the forces of oppression and inequality... [and is a result of] nonrandom distribution of trauma exposure within an unequal society” (Avruch & Shaida, 2022, p.3-4).

**Structural Competence:** “the capacity for health professionals to recognize and respond to health and illness as the downstream effects of broad social, political, and economic structures (Neff, et. al., 2020, p.2).

\*Avruch, DaD. & Shaia, W. (2022). Macro MI: Using Motivational Interviewing to Address Socially-engineered Trauma. *Journal of Progressive Human Services*, 33(2).

\*National Museum of African American History and Culture (NMAAHC) (2023). Social Identities and Systems of Oppression. Retrieved from: nmaahc.si.edu

\*Neff J, Holmes SM, Knight KR, Strong S, Thompson-Lastad A, McGuinness C, Duncan L, Saxena N, Harvey MJ, Langford A, Carey-Simms KL, Minahan SN, Satterwhite S, Ruppel C, Lee S, Walkover L, De Avila J, Lewis B, Matthews J, Nelson N. (2020). *Structural Competency: Curriculum for Medical Students, Residents, and Interprofessional Teams on the Structural Factors That Produce Health Disparities*. MedEdPORTAL. 16:10888.